PRESENT:Dr. Dwight Bonk, Superintendent of SchoolsDr. Michelle Cardwell, Assistant Superintendent for Curriculum & InstructionAdam Gerson, Elementary PrincipalLaura DiStefano, Secondary PrincipalJill Valentino. Elementary TeacherLea LaSusa, Elementary TeacherPriscilla Rosanio, Parent and PTA PresidentAndrea Mallar, Parent and PTA PresidentShawna Pinto, Parent and PTA PresidentAlberta Pedro, Secretary to the Superintendent

ABSENT: Angie Rooney, Elementary Principal and WAA President David Seipp, Secondary Principal John Cantalupo, Parent and PTA President

This meeting was conducted remotely via Zoom, and available to the public via live stream on the District's YouTube channel.

The me	CALL TO ORDER	
1.	Superintendent Bonk introduced the members of the District Shared Decision Making Committee. He appreciates their willingness to serve on this committee. The purpose of the committee is to review the District plan, discuss building-level success in the six component areas, and reach consensus to update the plan.	WELCOME
2.	There are six component areas that the District Committee is required to rate biennially: Educational Issues Subject to Shared Decision Making, Involvement of All Parties, Means and Standards Used to Evaluate Improvement of Student Achievement, Accountability of Decisions, Dispute Resolution Process, and Coordination of State and Federal Requirements for Parental Involvement. The Rating scale that closely reflects the overall level of implementation for each component of the plan by the building teams are: Not Addressed, Inconsistent, Minimal, Moderate, and Consistent.	PRESENTATION OF SUCCESS OF REQUIRED COMPONENTS
elow • • •	is a summary of the ratings for each component area: Educational Issues Subject to Shared Decision Making - Moderate Involvement of All Parties - Inconsistent Means and Standards Used to Evaluate Improvement of Student Achievement - Inconsistent Accountability of Decisions - Consistent Dispute Resolution Process - Consistent Coordination of State and Federal Requirements for Parental Involvement - Inconsistent	
3.	The Committee reviewed the recommendations for improvement moving forward, as follows:	

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## District Shared Decision Committee Meeting – March 24

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4.	<ul> <li>The process was followed as best as it could be with the circumstances of the ongoing pandemic. Building level teams need to involve all stakeholders.</li> <li>The committee discussed and clarified that the District Shared Decision Making Committee meetings are open to the public, while the building level teams are not subject to Open Meetings Law.</li> <li>Motion made by Ms. LaSusa to require two students grades 6-12 on building level SLT committees.</li> <li>Second by Laura DiStefano.</li> <li>Discussion: Concern was expressed about students attending SLT meetings</li> </ul>	RECOMMEND- ATION FOR REVISIONS
	when confidential student information might be discussed. Student involvement is important and they bring valuable information and feedback to these committees. Specific student data should be part of the data review team. Based on that information, the SLT would discuss programs and opportunities for all students that address any deficiencies from the data review.	
	Vote conducted by Roll Call: Adam Gerson: Yes Laura DiStefano: Yes Jill Valentino: Yes Lea LaSusa: Yes Priscilla Rosanio: Yes Andrea Mallar: Yes Shawna Pinto: Yes	
	Motion Carries.	
5.	The revised plan will be presented to the Board of Education at the next scheduled Board meeting (April 8). Once approved by the Board, the district	NEXT STEPS

Respectfully Submitted,

Alberta Pedro, District Clerk